Clackamas Community College

Online Course/Outline Submission System

WRD-80 Reading/Writing Prep 2

General education certified: ○ Yes ◉ No

- ☐ Writing
- ☐ Oral Communication
- ☐ Arts and Letters
- ☐ Science & Computer Science
- ☐ Mathematics
- ☐ Social Science
- ☐ Cultural Literacy
- ☐ Health & Physical Education

☐ Approved Date (mm/dd/yyyy): [   ] / [   ] / [   ]

Section #1 General Course Information

Department: Skills Development Department

Submitter

First Name: Brenda
Last Name: Marks
Phone: 3205
Email: bmarks@clackamas.edu

Course Prefix and Number: WRD - 80

 # Credits: 4

Contact hours

Lecture (# of hours): 30
Lec/lab (# of hours):
Lab (# of hours): 20

Total course hours: 50

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Reading/Writing Prep 2

Course Description:

This is the second foundational course for developing reading and writing skills. Students will develop secondary reading and writing skills by increasing habits of mind and building additional strategies to improve skills. Students will read from a broad range of texts, including introductory academic and popular literary texts, and write in an organized, structured manner that demonstrates attention to purpose, context and thought.

Type of Course: Developmental Education

Reason for the new course:

This is a part of the AFAC initiative to redesign developmental reading and writing courses. WRD80 will build skills students need for success in WRD90.

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 12

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

Fall
Winter
Spring

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. determine the purpose of readings and respond, in discussion and writing, to readings from daily life and popular non-fiction; use strategies for comprehending vocabulary;
2. read and relate prior knowledge to a variety of text through basic analysis;
3. create a prewrite, in response to one or more readings, that helps differentiate facts from other information;
4. compose simple paragraphs, in response to specific readings, that show supporting evidence, without distracting patterns of errors, using a process that includes generating ideas, drafting and revising into a final, typed draft;
5. participate in peer groups to identify errors in writings, with an instructor's guidance.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Identifying the purpose for reading and writing
2. Strategies for improving reading and writing
3. Paragraph structure
4. Vocabulary building
5. Written response to reading
6. Using technology for reading and writing

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency   No
2. Produce renewable energy   No
3. Prevent environmental degradation No
4. Clean up natural environment   No
5. Supports green services   No

Percent of course: 0%

First term to be offered:

Next available term after approval
: